Discussion of Institutions

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Daron's Objective

□ To examine "fundamental causes" of growth

- 1. Geography
- 2. Institutions
- 3. Culture
- 4. Luck

Human Capital not a candidate despite massive evidence that it predicts growth (Barro; Mankiw,Romer,Weil).

□ Let us look at the data.

Growth (1960-2010), Institutions and Human Capital

| | (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Latitude | 0.0001 (0.0001) | 0.0003 ^a (0.0001) | 0.0003 ^b (0.0001) | 0.0004 ^a (0.0001) | 0.0001 (0.0001) | 0.0003 ^a (0.0001) | 0.0003 ^a (0.0001) | 0.0003 [°] (0.0001) |
| Inverse Distance to Coast | 0.0795 ^ª (0.0121) | 0.0425 (0.0297) | 0.0437 (0.0414) | 0.1109 ^a (0.0234) | 0.0707 ^a (0.0118) | 0.0607 ^a (0.0341) | 0.0921 ^ª (0.0303) | 0.0948 ^ª (0.0300) |
| Ln(Oil per capita) | 0.0016 (0.0026) | 0.0004 (0.0029) | 0.0105 (0.0074) | 0.0022 (0.0029) | 0.0026 (0.0029) | 0.0031 (0.0033) | 0.0038 (0.0034) | 0.0043 (0.0033) |
| Ln GDP pc (1960) | -0.0064 ^a (0.0018) | -0.0034 ^a (0.0019) | -0.0053 ^a (0.0022) | -0.0055 ^a (0.0019) | -0.0094 ^a (0.0024) | -0.0088 ^a (0.0024) | -0.0079 ^a (0.0023) | -0.0119 ^a (0.0021) |
| Ln Years Schooling (1960) | | | | | 0.0063 ^b (0.0027) | 0.0085 ^a (0.0022) | 0.0067 ^a (0.0023) | 0.0098 ^a (0.0023) |
| Expropriation Risk (1982-1997) | 0.0061 ^a (0.0012) | | | | 0.0049 ^a (0.0012) | | | |
| Autocracy Alvarez (1960-1990) | | -0.0062 ^b (0.0027) | | | | -0.0029 (0.0026) | | |
| Executive Constraints (1960-2010) | | | 0.0028 ^b (0.0012) | | | | 0.0011 (0.0012) | |
| Executive Constraints (1960) | | | | 0.0016 [°] (0.0008) | | | | 0.0005 (0.0008) |
| Constant | 0.0190 [°] (0.0103) | 0.0406 ^ª (0.0151) | 0.0369 ^ª (0.0136) | 0.0438 ^ª (0.0130) | 0.0471 ^ª (0.0165) | 0.0724 ^ª (0.0181) | 0.0591 ^ª (0.0154) | 0.0921 ^ª (0.0140) |
| Observations | 94 | 105 | 103 | 77 | 88 | 95 | 93 | 71 |
| Adj R ² | 45% | 13% | 19% | 25% | 49% | 30% | 33% | 45% |

Long-term Economic Growth, Executive Constraints, and Initial Human Capital

| Panel A: Dependent variables are the growth rates of GDP per capita for each period | | | | | |
|---|---------------------|---------------------|---------------------|--|--|
| - | 1870-1950 | 1890-1950 | 1900-1950 | | |
| Ln Initial GDP pc | 0.0027 | 0.0050 ^b | -0.0019 | | |
| | (0.0022) | (0.0022) | (0.0038) | | |
| Initial Executive Constraints | -0.0001 | 0.0002 | 0.0006 | | |
| | (0.0005) | (0.0004) | (0.0006) | | |
| Constant | 0.9922 ^a | 0.9723ª | 1.0240 ^ª | | |
| | (0.0165) | (0.0161) | (0.0300) | | |
| Observations | 29 | 27 | 31 | | |
| Adj R ² | -2% | 20% | -5% | | |

| | 1870-1950 | 1890-1950 | 1900-1950 |
|--------------------------------|----------------------|---------------------|---------------------|
| Ln Initial GDP pc | -0.0076 ^a | -0.0028 | -0.0011 |
| | (0.0013) | (0.0025) | (0.0037) |
| Initial Executive Constraints | -0.0001 | -0.0002 | 0.0002 |
| | (0.0002) | (0.0005) | (0.0006) |
| Primary School Enrollment 1870 | 0.0206 ^a | | |
| | (0.0030) | | |
| Primary School Enrollment 1890 | | 0.0127 ^b | |
| , | | (0.0056) | |
| Primary School Enrollment 1900 | | | 0.0067 |
| | | | (0.0066) |
| Constant | 1.0592ª | 1.0278 ^ª | 1.0150 ^a |
| | (0.0087) | (0.0166) | (0.0260) |
| Observations | 16 | 23 | 27 |
| Adj R ² | 66% | 8% | -4% |

Looking within countries

- □ Another approach: Look within countries
 - Holds national institutions constant with fixed effects
- Acemoglu-Dell (2010) find that Human Capital explains a large share of regional income variation in the Americas
- GLLS (2012) find that Human Capital explains a large share of regional income variation both between and within countries
 - Institutions are not statistically significant

(1)(2)(3)(4) -0.0156^c -0.0128 -0.0069 Temperature 0.0020 (0.0082)(0.0083)(0.0053)(0.0081)1.0283^a 0.5236^{a} 0.5713^c 0.5066 Inverse distance to coast (0.2080)(0.1380)(0.3257)(0.3397) 0.1650^{a} 0.1848^{a} Ln(Oil production per capita) 0.1604 0.1041 (0.0477)(0.0470)(0.0970)(0.2006) 0.3476^{a} 0.3678^a Years of education 0.2763^{a} (0.0170)(0.0215)(0.0443)Ln(Population) 0.0122 0.0008 0.0050 (0.0164)(0.0215)(0.0393)Institutional quality 0.3667 0.4667 (0.2297)(0.2850)Trust in others 0.0439 (0.1632)0.0005 Ln(Nbr ethnic groups) (0.0490)8.1061^ª 6.3594^{a} 5.9375^a 5.4934^{a} Constant (0.2277)(0.1857)(0.4235)(0.6989)1.536 1.499 Observations 483 281 Number of countries 107 105 78 45 R² Within 8% 42% 62% 62% R² Between 47% 60% 61% 51% R² Overall 34% 61% 53% 45% Within R² excluding institutions and culture 8% 42% 61% 61% Within R² excluding education 8% 10% 6% 16% Between R^2 excluding 47% 60% 60% 50% institutions and culture Between R² excluding education 48% 42% 46% 63% **Country Fixed Effects** Yes Yes Yes Yes

Regional Income pc, Geography, Institutions & Culture

Where does this leave us ?

- At least in standard data, political institutions do not consistently predict growth or income per capita
- Certainly effects are weaker than those of human capital
- This raises a question: What does "fundamental" mean?
 Probably unchanging or permanent.
- □ What does the data say (see GLLS 2004)?

Average within-country standard deviation of institutions and human capital

| Panel A: Sample period 1950-2010 | | | | | | |
|----------------------------------|-----------|-----------|--------------------|--|--|--|
| | Polity IV | | Barro-Lee | | | |
| Executive Constraints | Democracy | Autocracy | Years of Schooling | | | |
| 0.2210 | 0.2141 | 0.2141 | 0.1232 | | | |

Panel B: Sample period 1985-2010

| Politi | Barro-Lee | | |
|----------------------|------------|---------------|--------------------|
| Bureaucratic quality | Corruption | Law and Order | Years of Schooling |
| 0.1212 | 0.1227 | 0.1326 | 0.0705 |

Persistence of Political Institutions and Human Capital

| | Years of | Executive | Autocracy | Democracy |
|----------------------------|---------------------|---------------------|---------------------|---------------------|
| | Schooling 2010 | Constraints 2010 | 2010 | 2010 |
| Years of Schooling 1960 | 0.9208 ^a | | | |
| | (0.0742) | | | |
| Executive Constraints 1960 | | 0.2098 ^c | | |
| Executive Constraints 1960 | | (0.1091) | | |
| | | (0.1091) | | |
| Autocracy 1960 | | | 0.2027 ^b | |
| Autocracy 1900 | | | (0.0940) | |
| | | | (0.0510) | |
| Democracy 1960 | | | | 0.2641 ^b |
| , | | | | (0.1122) |
| | | | | |
| Constant | 4.9643 ^a | 4.3077 ^a | 0.5842 | 5.0762 ^ª |
| | (0.3198) | (0.4487) | (0.4304) | (0.5483) |
| | | | | - * |
| Observations | 71 | 71 | 71 | 71 |
| Adjusted R ² | 65% | 4% | 6% | 5% |

What next?

□ A troublesome situation emerges

- Institutions have little predictive power for growth (and less with objective measures of institutions such as laws, regulations, democracy)
- Institutions are highly volatile
- □ Hall and Jones (1999) come to the rescue:
 - Look at income levels not growth rates
 - But then we need instruments for institutions
 - Hall and Jones use language, geography.

Colonial History

□ Another idea: colonial history

In mid 1990's two approaches to using colonial history as predictor of institutions

- Engerman-Sokoloff
 - Colonial history \rightarrow patterns of agriculture \rightarrow institutions
- La Porta et al:

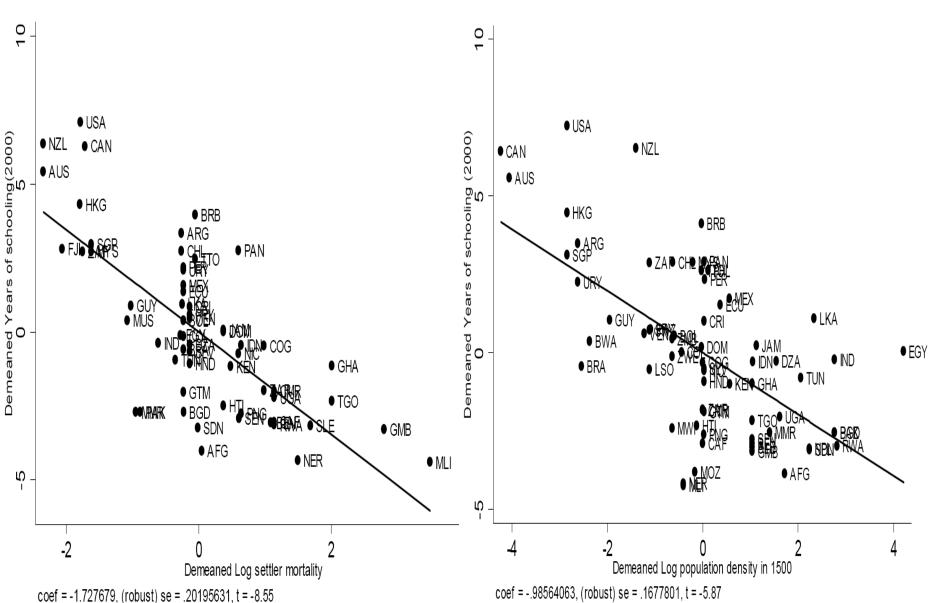
Colonial history \rightarrow laws colonizers brought with them

AJR took the idea of colonial history to a new level, arguing that settlement patterns shape institutions.
 What matters is not who colonized, but how

Is this convincing ?

- □ Some issues with data (Albouy 2012)
- Even aside from those, the data show that history matters, not that institutions matter.
- Identification problems:
 - Did colonizers, when they settled, bring with them institutions or themselves and their human capital?
- **GLLS** (2004):
 - I.V. works just as well with Human Capital;
 - Colonial history regressions are not identified because exclusion restrictions fail

Log settler mortality and Years of schooling (2000)



Log population density in 1500 and Years of schooling (2000)

What are the lessons of the evidence?

1. That institutions do not matter ?

\rightarrow **No:** lots of evidence they do

- Political institutions matter for political cycles, public debt, etc.. (Alesina, Besley, Persson, Tabellini)
- Laws and legal traditions affect outcomes (finance, labor, entry)
- Many successful and beneficial institutional reforms (Doing Business). 14

What are the lessons of the evidence ?

2. That institutions do not matter for growth ?

 \rightarrow **No:** Capitalism is a set of institutions, and it matters

- South Korea: the picture in fact shows the effects of capitalism on growth, <u>despite</u> a common history
- China since 1979
- Transition economies since 1990
- → But: much harder to establish that specific rules or constraints matter for growth.

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What are the lessons of the evidence ?

3. That institutions change fairly rapidly ?

→ Yes

- Democracies, political institutions, constitutions, are volatile
- Evidence that institutions are an unchanging or fundamental cause growth is fragile at best
- If there is such a thing as "fundamental cause" of growth, the best candidate is Human Capital.
- 4. Parenthetically, that opinion-based data on institutions are pretty much worthless

Institutional Change

- So, Daron and I agree: it is essential to understand institutional change and its determinants
 - Daron focuses on internal political mechanisms
 Economics → politics → persistence of equilibria
- □ Surely, an important part of the story

Determinants of Institutional Change

□ But there are other key factors:

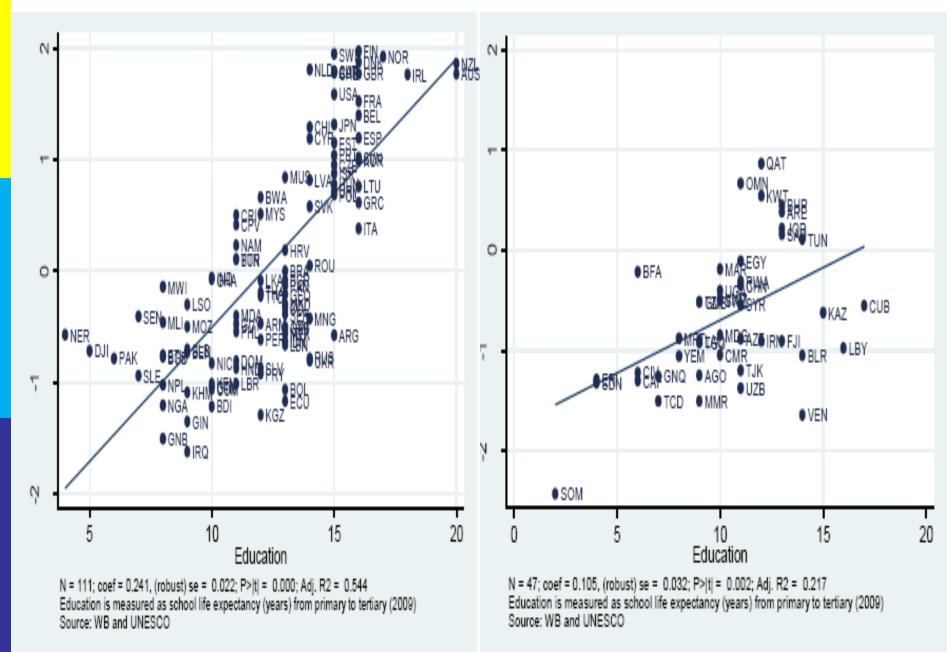
Shocks, such as wars, internal upheavals, revolutions, changes in commodity prices
 These are often exogenous

 Japan in 1945
 South Korea in 1954
 Eastern Europe in 1990
 Russia in 1990 (Gaidar's story of oil)

Determinants of Institutional Change

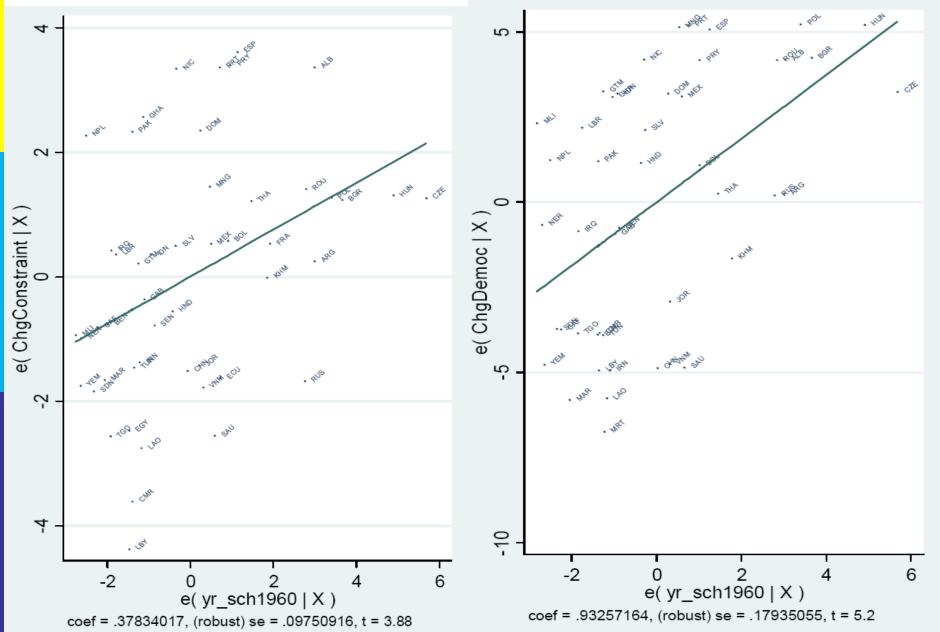
- 2. Modernization
 - Institutions are much better in richer countries, both democracies and dictatorships
 - Institutions improve in more educated countries

Education and Institutions in Democracies and Dictatorships



Change in Executive Constraints between 1960-2010

Change in Democracy between 1960-2010



Mechanisms of Modernization

- □ What are the mechanisms of modernization?
 - Political (Lipset 1959, Hirschman 1970, Barro 1999)
 - Economic: institutional quality is driven by human capital, especially management
 Evans-Rauch (1999) on Weberian bureaucracies
 Bloom-van Reenen (2007, 2012) on management

Post Office Efficiency

- One strategy is to look at the post office.
- According to Edward Prescott, this is a more important function of government than monetary policy

CLLS (2012)

- Sent 10 letters to each of 159 countries with an incorrect address.
- Monitored whether they came back, and how fast to Hanover, NH.
- 59% came back on average; more from richer countries
 Technology, resources predict return of letters, but also public and private sector management quality

Public and private management quality

and post office efficiency

| | Got the letter back | | | | |
|--------------------------------|---------------------|--------------------|--------------------|--------------------|---------------------|
| Ln permanent offices percapita | 0.0614a [0.018] | 0.0855a [0.022] | 0.0918a [0.017] | 0.0774a [0.018] | 0.0905a [0.016] |
| Postcodes databases | 0.1738b [0.079] | 0.1783b [0.080] | 0.1548b [0.062] | 0.1396c [0.075] | 0.0965 [0.060] |
| Alphabet used is latin-based | 0.0616 [0.052] | 0.1753a [0.061] | 0.1357a [0.050] | 0.1477a [0.051] | 0.1196b [0.047] |
| Public management performance | 0.0521a [0.015] | | | | |
| Weberian public administration | | 0.0746c [0.045] | | | |
| Will to delegate authority | | | 0.0643b [0.026] | | |
| Innovation capacity | | | | 0.0705a [0.025] | |
| Quality of management schools | | | | | 0.1150a [0.024] |
| Constant | -0.1054 [0.078] | -0.2336 [0.195] | -0.1588 [0.107] | -0.0828 [0.095] | -0.3549a [0.112] |
| Observations Adj. R-squared | 116 0.36 | 101 0.39 | 136 0.37 | 133 0.37 | 136 0.42 |

Bottom lines

Daron has been pushing forward a critical research agenda

- I am skeptical of over-emphasis on historical determinants of institutions.
 - Change is extremely rapid, especially today
- Human Capital is not the only determinant of development and institutions, but it goes a long way in explaining the data.
 - Perhaps it is not a coincidence that the enormous institutional improvement we have seen in the last 40 years has coincided with rapid improvement in education
- Understanding at both macro and micro levels exactly how 25 institutions improve is an open but totally manageable problem.